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The purpose of this study is to solve the ergonomic issues of lifting the fertilizer bag at Fertilizer Manufacturing Company. The study also use some ergonomics assessment tools to define and assess the problem occurred at bagging department due to manual lifting when transferring the bag onto the pallet. On site survey was conducted by using the Nordic Questionnaire during the visit to the company. The tools that were used to evaluate were Rapid Entire Body Assessment (REBA) and Workplace Ergonomic Risk Assessment (WERA).

This book presents the proceedings of the 20th Congress of the International Ergonomics Association (IEA 2018), held on August 26-30, 2018, in Florence, Italy. By highlighting the latest theories and models, as well as cutting-edge technologies and applications, and by combining findings from a range of disciplines including engineering, design, robotics, healthcare, management, computer science, human biology and behavioral science, it provides researchers and practitioners alike with a comprehensive, timely guide on human factors and ergonomics. It also offers an excellent source of innovative ideas to stimulate future discussions and developments aimed at applying knowledge and techniques to optimize system performance, while at the same time promoting the health, safety and wellbeing of individuals. The proceedings include papers from researchers and practitioners, scientists and physicians, institutional leaders, managers and policy makers that contribute to constructing the Human Factors and Ergonomics approach across a variety of methodologies, domains and productive sectors. This volume includes papers addressing Musculoskeletal Disorders.

This book presents select peer-reviewed proceedings of the International Conference on Advances in Mechanical Engineering (ICAME 2020). The contents cover latest research in several areas such as advanced energy sources, automation, mechatronics and robotics, automobiles, biomedical engineering, CAD/CAM, CFD, advanced engineering materials, mechanical design, heat and mass transfer, manufacturing and production processes, tribology and wear, surface engineering, ergonomics and human factors, artificial intelligence, and supply chain management. The book brings together advancements happening in the different domains of mechanical engineering, and hence, this will be useful for students and researchers working in mechanical engineering.

Explains how to implement the best safety practices and why they work Reviews from the Third Edition "An excellent piece of work." –Safety Health Practitioner (SHP) "A useful fountain of knowledge." –Quality World "This is a book to be read now for its educational value and also to be kept on the shelf for easy future reference." –Chemistry International The Fourth Edition of On the Practice of Safety makes it possible for readers to master all the core subjects and practices that today's safety professionals need to know in order to provide optimal protection for their organizations' property and personnel. Like the previous editions, each chapter is a self-contained unit, making it easy for readers to focus on select topics of interest. Thoroughly revised and updated, this Fourth Edition reflects the latest research and safety practice standards. For example, author Fred Manuele has revised the design chapters to reflect the recently adopted American National Standard on Prevention through Design. In addition, readers will find new chapters dedicated to: Management of change and pre-job planning Indirect-to-direct accident cost ratios Leading and lagging indicators Opportunities for safety professionals to apply lean concepts Role of safety professionals in implementing sustainability Financial management concepts and practices that safety professionals should know Many chapters are highly thought-provoking, questioning long-accepted concepts in the interest of advancing and improving the professional practice of safety. Acclaimed by both students and instructors, On the Practice of Safety is a core textbook for both undergraduate and graduate degree programs in safety. Safety professionals should also refer to the text in order to update and improve their safety skills and knowledge.

Concurrent Engineering is based on the concept that different phases of a product life cycle should be conducted concurrently and initiated as early as possible within the Product Creation Process (PCP). Its main goal is to increase the efficiency and effectiveness of the PCP and reduce errors in the later stages, and to incorporate considerations for the full lifecycle, through-life operations, and environmental issues of the product. It has become the substantive basic methodology in many industries, and the initial basic concepts have matured and become the foundation of many new ideas, methodologies, initiatives, approaches and tools. This book presents the proceedings of the 24th ISPE Inc. International Conference on Transdisciplinary (formerly: Concurrent) Engineering (TE 2017), held in Singapore, in July 2017. The 120 peer-reviewed papers in the book are divided into 16 sections: air transport and traffic operations and management; risk-aware supply chain intelligence; product innovation and marketing management; human factors in design; human engineering; design methods and tools; decision supporting tools and methods; concurrent engineering; knowledge-based engineering; collaborative engineering; engineering for sustainability; service design; digital manufacturing; design automation; artificial intelligence and data analytics; smart systems and the Internet of Things. The book provides a comprehensive overview of recent advances in transdisciplinary concurrent engineering research and applications, and will be of interest to researchers, design practitioners and educators working in the field.

Transdisciplinary engineering transcends other inter- and multi-disciplinary ways of working, such as Concurrent Engineering (CE). In particular, transdisciplinary processes are aimed at solving complex, ill-defined problems, or problems for which the solution is not immediately obvious. No one discipline or single person can provide sufficient knowledge to solve such problems, so collaboration is essential. This book presents the proceedings of the 27th ISTE International Conference on Transdisciplinary Engineering, organized by Warsaw University of Technology, Poland, from 1-10 July 2020. ISTE2020 was the first of this conference series to be held virtually, due to the COVID-19 restrictions. Entitled Transdisciplinary Engineering for Complex Socio-technical Systems - Real-life Applications, the book includes 71 peer-reviewed papers presented at the conference by authors from 17 countries. These range from theoretical and conceptual to strongly pragmatic and addressing industrial best practice and, together with invited talks, they have been collated into 9 sections: Transdisciplinary Engineering (7 papers); Transdisciplinary Engineering Education (4 papers); Industry 4.0, Methods and Tools (7 papers); Human-centered Design (8 papers); Methods and Tools for Design and Production (14 papers); Product and Process Development (9 papers); Knowledge and Data Modeling (13 papers); Business Process and Supply Chain Management (7 papers); and Sustainability (2 papers). The book provides an overview of new approaches, methods, tools and their applications, as well as current research and development, and will be of interest to researchers, design practitioners, and educators working in the field.

This book reports on cutting-edge findings and developments in physical, social and occupational ergonomics. It covers a broad spectrum of studies and evaluation procedures concerning physical and mental workload, work posture and ergonomic risk. Further, it reports on significant advances in the design of services and systems, including those addressing special populations, for purposes such as health, safety and education, and discusses solutions for a better and safer integration of humans, automated systems and digital technologies. The book also analyzes the impact of culture on people's cognition and behavior, providing readers with timely insights into theories on cross-cultural decision-making, and their diverse applications for a number of purposes in businesses and societies. Based on three AHFE 2020 conferences (the AHFE 2020 Virtual Conference on Physical Ergonomics and Human Factors, the AHFE 2020 Virtual Conference on Social & Occupational Ergonomics, and the AHFE 2020 Virtual Conference on Cross-Cultural Decision Making), it provides readers with a comprehensive overview of the current challenges in physical, social and occupational ergonomics, including those imposed by technological developments, highlights key connections between them, and puts forward optimization strategies for sociotechnical systems, including their organizational structures, policies and processes.

The wide availability of digital educational resources for mathematics teaching and learning is indisputable, with some notable genres of technologies having evolved, such as graphing calculators, dynamic graphing, dynamic geometry and data visualization tools. But what does this mean for teachers of mathematics, and how do their roles evolve within this digital landscape? This essential book offers an international perspective to help bridge theory and practice, including coverage of networking theories, curriculum design, task implementation, online resources and assessment. Mathematics Education in the Digital Age details the impacts this digital age has, and will continue to have, on the parallel aspects of learning and teaching mathematics within formal education systems and settings. Written by a group of international authors, the chapters address the following themes: Mathematics teacher education and professional development Mathematics curriculum development and task design The assessment of mathematics Theoretical perspectives and methodologies/approaches for researching mathematics education in the digital age This book highlights not only the complex nature of the field, but also the advancements in theoretical and practical knowledge that is enabling the mathematics education community to continue to learn in this increasingly digital age. It is an essential read for all mathematics teacher educators and master teachers.

This book reports on cutting-edge research related to social and occupational factors. It presents innovative contributions to the optimization of sociotechnical management systems, which consider organizational, policy, and logistical issues. It discusses timely topics related to communication, crew resource management, work design, participatory design, as well as teamwork, community ergonomics, cooperative work, and warning systems. Moreover, it reports on new work paradigms, organizational cultures, virtual organizations, telework, and quality management. The book reports on cutting-edge infrastructures implemented for different purposes such as urban, health, and enterprise. It discusses the growing role of automated systems and presents innovative solutions addressing the needs of special populations. Based on the AHFE 2016 International Conference on Social and Occupational Ergonomics, held on July 27-31 in Walt Disney World®, Florida, USA, the book provides readers with a comprehensive view of the current challenges in both organizational and occupational ergonomics, highlighting key connections between them and underlining the importance of emotional factors in influencing human performance.