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A historical and theoretical analysis of the formation of colonial society in the Cochabamba Valleys of Bolivia. A new final chapter reexamines the findings of the original study and situates this regional history in the political/historiographical persp

In this carefully thought-through anthology, Bole Butake brings Cameroonian poets of different generations, gender, regions, backgrounds and interests into conversation not only among themselves but more especially with poets from other parts of Africa and the world. This is a testament on the universality of poetry. It is an invitation for those in tune with poetry to reaffirm its magic and to spread the warmth of its embrace in celebration of a common and boundless humanity.

Jews often consider Hinduism to be Avoda Zara, idolatry, due to its worship of images and multiple gods. Closer study of Hinduism and of recent Jewish attitudes to it suggests the problem is far more complex. In the process of considering Hinduism's status as Avoda Zara, this book revisits the fundamental definitions of Avoda Zara and asks how we use the category. By appealing to the history of Judaism's view of Christianity, author Alon Goshen-Gottstein seeks to define what Avoda Zara is and how one might recognize the same God in different religions, despite legal definitions. Through a series of leading questions, the discussion moves from a blanket view of Hinduism as idolatry to a recognition that all religions have aspects that are idolatrous and non-idolatrous. Goshen-Gottstein explains how the category of idolatry itself must be viewed with more nuance. Introducing this nuance, he asserts, leads one away from a globalized view of an entire tradition in these terms.

Hard-headed evidence on why the returns from investing in girls are so high that no nation or family can afford not to educate their girls. Gene Sperling, author of the seminal 2004 report published by the Council on Foreign Relations, and Rebecca Winthrop, director of the Center for Universal Education, have written this definitive book on the importance of girls' education. As Malala Yousafzai expresses in her foreword, the idea that any child could be denied an education due to poverty, custom, the law, or terrorist threats is just wrong and unimaginable. More than 1,000 studies have provided evidence that high-quality girls' education around the world leads to wide-ranging returns: Better outcomes in economic areas of growth and incomes Reduced rates of infant and maternal mortality Reduced rates of child marriage Reduced rates of the incidence of HIV/AIDS and malaria Increased agricultural productivity Increased resilience to natural disasters Women's empowerment What Works in Girls' Education is a compelling work for both concerned global citizens, and any academic, expert, nongovernmental organization (NGO) staff member, policymaker, or journalist seeking to dive into the evidence and policies on girls' education.

Following on from Introducing Pure Mathematics by Smedley and Wiseman, Further Pure Mathematics covers in one volume all the pure mathematics required by students taking further mathematics. It also provides the basics for mathematics encountered in Higher Education. A clear text is supported by worked examples, exercises, and examination questions. The two books will cover the requirements of Pure Mathematics as part of double-certification Mathematics for any examinations board. · Clearly written explanations and graded worked examples to help students when they are studying alone · Wide variety of exercises · Comprehensive selection of recent exam questions from all the major examination boards

Applied Mathematics: Made Simple provides an elementary study of the three main branches of classical applied mathematics: statics, hydrostatics, and dynamics. The book begins with discussion of the concepts of mechanics, parallel forces and rigid bodies, kinematics, motion with uniform acceleration in a straight line, and Newton's law of motion. Separate chapters cover vector algebra and coplanar motion, relative motion, projectiles, friction, and rigid bodies in equilibrium under the action of coplanar forces. The final chapters deal with machines and hydrostatics. The standard and content of the book covers C.S.E. and 'O' level G.C.E. examinations in Applied Mathematics and Mechanics as well as the relevant parts of the syllabuses for Physics and General Science courses related to Engineering, Building, and Agriculture. The book is also written for the home study reader who is interested in widening his mathematical appreciation or

simply reviving forgotten ideas. The author hopes that the style of presentation will be found sufficiently attractive to recapture those who may at one time have lost interest.

This is an OCR endorsed resource Stretch and challenge your students' knowledge and understanding of Chemistry, build their mathematical and practical skills, and provide plenty of assessment guidance with this OCR Year 1 Student Book. - Build understanding with a summary of prior knowledge and diagnostic questions at the start of each chapter to help bring students up to speed - Support practical assessment with Practical Skill summaries that help develop your students' knowledge and skills - Test understanding and provide plenty of practice to assess progression, with Test Yourself Questions and multiple choice questions - Provide mathematical support with examples of method integrated throughout and a dedicated 'Maths in Chemistry' chapter - Develop understanding with free online access to Test yourself Answers, an Extended Glossary, Learning Outcomes and Topic Summaries OCR A Level Chemistry Student Book 1 includes AS Level

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